

**COURSE:** Summer 2012, FISH 7900, Directed Studies in Fisheries and Allied Aquacultures

**TOPIC:** Teaching practicum for graduate students: Proposal writing 101

**LECTURE:** Tuesdays 12:00-2:00pm, Swingle 201A, 2 credit hours

**OFFICE HOURS:** Available by appointment

**REQUIRED PREREQUISITES:** Graduate students, instructor approval

**INSTRUCTOR:** Dr. Alan Wilson, Swingle 321, wilson@auburn.edu, 334-844-9321

**COURSE OBJECTIVES:** Graduate students participating in this course will develop techniques to be effective proposal writers.

**REQUIRED MATERIALS:** Articles from the peer-reviewed literature (provided by the instructor).

**GRADING:** Course grades are based on each student's cumulative performance for the following assignments:

<u>Activity</u>	<u>Points</u>	<u>Grading scale</u>
Participation	25	Pass = 70-100%
Presentation	25	Fail = 0-69%
<u>Proposal</u>	<u>50</u>	
Total points	100	

**STUDENT EXPECTATIONS:** The course grade will be based on participation in lecture and class discussions and the development of a proposal:

(1) PARTICIPATION: Discussion is vital to an effective learning environment and participation grades will reflect student attendance and involvement during lecture and associated activities.

(2) PRESENTATION: All students will be required to give a 5-10 minute outlining their proposal topic and target RFP.

(3) PROPOSAL: All students will be required to develop a proposal targeting one of many annual, competitive RFPs, such as the EPA STAR graduate fellowship or the NSF pre-doctoral fellowship.

#### **FEEDBACK & EVALUATION:**

This course is for you to learn important fundamental concepts and ideas on which to build your understanding of student training. Course evaluations will be completed by students at the end of the semester so that course changes can be made to enhance the learning experience for this class and future classes. Finally, students are always welcome to schedule a meeting with me to talk more about topics discussed in class.

#### **COURSE CHANGES:**

Although I expect to cover all the topics described in the syllabus, course changes will likely occur - especially based on feedback from the students. Consequently, I reserve the right to modify the course to enhance the learning experience where I deem appropriate. Course changes will be described verbally during class and/or in writing via email and/or handouts.

**ACADEMIC HONESTY:**

The Auburn University Student Academic Honesty Code (available at <https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf>) clearly defines the university's honesty code. I expect all students to conduct themselves in my class with this Code in mind.

**ACCOMMODATIONS FOR DISABILITIES:**

If you have a disability and/or a special need that requires accommodations, please inform me immediately so that I can develop a plan to work with you and arrange an appointment with a campus disabilities counselor.

**COURSE SCHEDULE**

<b><u>Date</u></b>	<b><u>Lecture topic</u></b>
<b>May 22</b>	Identify funding sources
<b>May 29</b>	Tips for developing a successful proposal
<b>June 5</b>	Proposal oral presentation (5-10 minutes)
<b>June 12</b>	Proposal development and discussion
<b>June 19</b>	Proposal and CV development and discussion
<b>June 26</b>	Draft CV peer evaluations
<b>July 3</b>	Draft proposal peer evaluations
<b>July 10</b>	Proposal rewrite
<b>July 17</b>	Proposal rewrite , Preparing for the job market
<b>July 24</b>	Course evaluation, Final proposal dues